

## 2015 History and Social Science Standards of Learning Skills Progression by Grade or Course

Social Science Skill	Description of Skill	Grade/Course													
		K	1	2	3	VS	USI	USII	CE	WG	WHI	WHII	VUS	GOVT	
<b>1a Using information sources</b>	View artifacts, primary and secondary sources	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Use artifacts, primary and secondary sources	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Identify artifacts, primary and secondary sources	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Analyze and interpret artifacts, primary and secondary sources	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Synthesize evidence from primary and secondary sources	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
<b>1b Applying geographic skills</b>	Use basic map skills	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Use geographic information	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Analyze the impact of geographic features	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Use geographic information to determine patterns and trends	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
<b>1c Organizing information</b>	Gather and classify information, sequence events, and separate fact from fiction	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Use and create charts, graphs, diagrams, and pictures to determine characteristics of people, places or events	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Interpret charts, graphs, diagrams, and pictures to determine characteristics of people, places or events	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
<b>1d Questioning and using critical thinking skills</b>	Ask appropriate questions to solve a problem	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Summarize points and evidence to answer a question	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Recognize points of view and historical perspective	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Use evidence to draw conclusions and make generalizations	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Evaluate sources for accuracy, credibility, bias, and propaganda	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Construct arguments using evidence from multiple sources	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
<b>1e Comparing and Contrasting</b>	Compare and contrast people, places, or events	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Compare and contrast ideas and perspectives	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	
	Compare and contrast historical, cultural, and political perspectives	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	

- Conceptual Understanding:** The student is first introduced to the skill and applies the skill appropriately in varied situations.
- Scaffolding the Understanding:** The student continues to develop the skill and integrates the skill appropriately across new concepts.
- Analyzing the Understanding:** The student is knowledgeable about the skill from previous instruction, applies the skill to new concepts, and analyzes outcomes.

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<b>1f Determining cause-and-effect</b>	Recognize direct cause-and-effect relationships	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding
	Determine relationships with many causes or effects				Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding
	Explain indirect cause-and-effect relationships								Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding
<b>1g Making connections</b>	Make connections between past and present	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding
	Explain connections across time and place				Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding
	Analyze multiple connections across time and place								Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	
<b>1h Making economic decisions</b>	Use a decision-making model to make informed decisions		Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding
	Use a decision-making model to identify costs and benefits of a specific choice made				Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding
	Use a decision-making model to analyze and explain the incentives and consequences of a specific choice made								Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	
<b>1i Exercising civic responsibility</b>	Practice good citizenship skills while collaborating, compromising, and participating in classroom activities	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding
	Demonstrate respect for rules and laws		Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding
	Identify the rights and responsibilities of citizenship								Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	
	Identify ethical use of material or intellectual property								Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	Conceptual Understanding	
<b>1j Demonstrating comprehension</b>	Develop fluency in content vocabulary, and comprehension of verbal, written, and visual sources	Conceptual Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding	Analyzing the Understanding
	Defend positions using content vocabulary				Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding
	Access a variety of media, including online resources				Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding
	Investigate and research to develop products orally and in writing					Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding	Scaffolding the Understanding

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