

Virginia

Standards of Learning Guided Practice Suggestions

**For use with the Tabbed Reading Passages
Demonstration in TestNav™ 8**

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Change Log

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| Change Log | | |
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Tabbed Reading Passages Demonstration

The Tabbed Reading Passages Demonstration shows how tabs are used to display paired reading selections in an online test. With paired reading selections, students are presented with two passages and a set of test items that are based on one or both passages. Students must use the tabs to move between the two reading selections. Tabbed reading passages may be used for Grades 6–8 Reading and EOC Reading.

This demonstration also illustrates a horizontal split display. The reading passages are displayed first, and the associated questions are later displayed underneath the passages. A horizontal split will be used any time poetry is present, either as a single passage or as part of paired passages, or when the passage is image-based rather than text-based. An example of an image-based passage is an image of a website or flier. Since the second passage is a permissioned poem presented as art, the highlighter cannot be used. The highlighter can be used on the first passage in this pair.

Introduction to TestNav™ 8: MC/TEI Document

The [Introduction to TestNav 8: MC/TEI](#) document serves as an introduction to the new online navigation, online tools, accessibility features, and overall functionality and appearance of TestNav 8. It is highly recommended that teachers (or other adults) read the *Introduction to TestNav 8: MC/TEI* document prior to reading this guide, the *Guided Practice Suggestions* for the Tabbed Reading Passages Demonstration.

Reading the *Introduction to TestNav 8: MC/TEI* document will give teachers an understanding of the features of TestNav 8 prior to working with students. In part, the document provides information on:

- opening the practice item sets within the required TestNav 8 Application,
- navigating through the practice item sets;
- answering technology-enhanced items (TEI) and multiple-choice items;
- using the online tools, and
- using the accessibility features available in TestNav 8.

This important information should be used in conjunction with the information found in this guide.

Tabbed Reading Passages Demonstration Recommended Guided Practice

| Question | Item Type | Answer Key | Guided Practice Suggestions |
|--|---|------------|--|
| <p style="text-align: center;">Paired Reading Passages: Hummingbirds /Among the Leaves</p> | <p style="text-align: center;">Paired: Nonfiction/ Informational and poetry</p> | | <p>Most reading passages will be displayed on the left side of the screen and the associated questions will be displayed on the right side of the screen; the split between the passage and a question is vertical (envision an “invisible vertical line” separating the passage and question). However, sometimes the reading passage will be displayed across the screen, and the associated questions will be displayed underneath the passage; the split between the passage and a question is horizontal (envision an “invisible horizontal line” separating the passage and question). A horizontal split will be used between the passage and question any time poetry is present, either as a single passage or as part of paired passages, or when the passage is image-based rather than text-based. An example of an image-based passage is an image of a Web site or flyer.</p> <p>Since the second passage is a poem, the paired passages and associated questions will be displayed using a horizontal split. Students will see the first question once they navigate forward.</p> |

| Question | Item Type | Answer Key | Guided Practice Suggestions |
|--|-----------|------------|--|
| <p style="text-align: center;">Paired Reading Passages: Hummingbirds /Among the Leaves (Cont.)</p> | | | <p>Reading passages presented in this manner will scroll. On a desktop or laptop computer, have students practice using the bar along the right side of the reading passage to scroll through the passage. On a touchscreen, have students use the scroll bar or have them place their finger on the middle of the reading text and move the passage.</p> <p>Have students read the first passage on the tab titled, <i>Hummingbirds</i>. Tell the students that after reading the first passage the tab titled, <i>Among the Leaves</i> should be selected and to read the second passage (the poem). The tab of the selected reading passage is white with black writing, while the reading passage that is not visible on the screen is gray with blue writing.</p> |

| Question | Item Type | Answer Key | Guided Practice Suggestions |
|----------|-----------|--|--|
| 1 | MC | D, <i>distinguish</i> | <p>As students navigate to the first question, inform the students to notice that the passage <i>Hummingbirds</i> is shown on the screen. When a student first navigates to a new question associated with a paired passage, the reading passage on the first tab will always be displayed.</p> <p>Also tell students that the first passage is at the location where it was left after reading. Likewise, have students select the second tab, and students will see that the poem is also at the location left after reading was completed.</p> <p>Depending on the device, it may be necessary to scroll to see the entire question, which is underneath the passages. On a desktop or laptop computer, have students practice using the bar along the far right side of the screen to see the entire question. On a touchscreen, use the scroll bar on the far right side of the screen, as well as movement of the entire page (shift the page upward with a finger) to see the entire question. When shifting the page with a finger, make sure that the touch point is outside of the passage, or the passage will scroll instead of the entire page.</p> |
| 2 | MC | B, <i>live primarily in warm climates.</i> | This question pertains to the passage <i>Hummingbirds</i> , so students should select the first tab to display the reading passage on the screen. |
| 3 | MC | C, <i>distant childhood.</i> | This question pertains to the poem <i>Among the Leaves</i> , so students should select the second tab to display the poem on the screen. The highlighter tool will not work on this passage. |

| Question | Item Type | Answer Key | Guided Practice Suggestions |
|----------|-------------------------|--|--|
| 4 | TEI Drag and Drop | The correct answers are: Top box: <i>Girl sees a nest.</i> Second box: <i>Girl climbs a tree.</i> Last box: <i>Girl takes a photograph.</i> | This question pertains to the poem <i>Among the Leaves</i> , so students should select the second tab to display the poem on the screen. The highlighter tool will not work on this passage. |
| 5 | TEI Drag and Drop | The correct answers are: Left circle: <i>Help pollinate gardens.</i> Center circle: <i>Small in size.</i> Right circle: <i>Build nests with moss</i> | This question pertains to <i>Hummingbirds</i> and <i>Among the Leaves</i> , so remind students to move between both selections, by selecting both tabs, to look for information needed to answer the question. |
| 6 | MC | <i>A, enjoying nature.</i> | This question pertains to <i>Hummingbirds</i> and <i>Among the Leaves</i> , so remind students to move between the tabs if a review of either passage is desired. |