

**Virginia Standards of Learning Assessments  
Grade 8 Reading Performance Level Descriptors  
Detailed**

<b>Performance Level</b>	<b>Descriptor</b>
<b>Pass/Advanced</b>	The student demonstrates exceptional understanding and extensive application of the knowledge and skills necessary to: extend and apply vocabulary development to include word structure, context, connotation, and analogies; analyze text structures to describe the use of literary elements, inferred main ideas and themes, point of view, and tone; read and follow instructions; draw conclusions and make inferences; evaluate text to analyze details, summarize, critique, and synthesize information; and explain the use of symbols, figurative language, and word choice.
<b>Pass/Proficient</b>	The student demonstrates sufficient understanding and application of the knowledge and skills necessary to: extend and apply vocabulary development to include word structure, context, connotation, and analogies; analyze text structures to describe the use of literary elements, inferred main ideas and themes, point of view, and tone; read and follow instructions; draw conclusions and make inferences; evaluate text to analyze details, summarize, critique, and synthesize information; and explain the use of symbols, figurative language, and word choice.
<b>Fail/Basic</b>	The student demonstrates partial understanding and application of the knowledge and skills necessary to: extend and apply vocabulary development to include word structure, context, connotation, and analogies; analyze text structures to describe the use of literary elements, inferred main ideas and themes, point of view, and tone; read and follow instructions; draw conclusions and make inferences; evaluate text to analyze details, summarize, critique, and synthesize information; and explain the use of symbols, figurative language, and word choice.
<b>Fail/Below Basic</b>	The student demonstrates minimal understanding and little application of the knowledge and skills necessary to: extend and apply vocabulary development to include word structure, context, connotation, and analogies; analyze text structures to describe the use of literary elements, inferred main ideas and themes, point of view, and tone; read and follow instructions; draw conclusions and make inferences; evaluate text to analyze details, summarize, critique, and synthesize information; and explain the use of symbols, figurative language, and word choice.