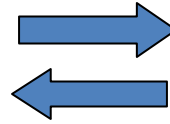**Everything Starts With a Vision**

Tiered system of support, a common language, principles, expectations, the **infrastructure** starts

Who carries out this vision? **The Leadership Team** Build consensus, oversee infrastructure planning, communication, climate and culture
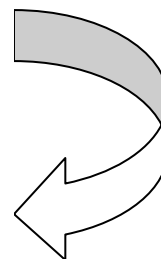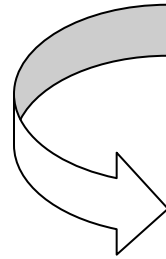
What do they need? A plan!

Needs Assessment, Blueprint, Assessment Mapping, VTSS Benchmarks, Benchmarks of Quality

Go get some data. **Universal Screening** and other "multiple measures"

Set up the tiered system based on the data and assessments. **Tier Definition** Use decision making rules and entry and exit criteria. Be explicit about **Tier 1**

Problem Solving and Fidelity

Select Interventions for a continuum of services, **schedule** a time for interventions, and **allocate the resources** to deliver interventions

Intervention plans with student's goals can then be written; implement the plan!

Does it work? **Progress monitor** at the student level; Monitor student progress at all levels in a systematic manner

Use **Data Based Decision Making** and build effective data team meetings

Evaluate the process based on the data, plan **Professional Development** based on need