Board of Education Agenda Item


Presenter: Mrs. Shelley Loving-Ryder, Assistant Superintendent, Division of Student Assessment and School Improvement

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Origin:

___ Topic presented for information only (no board action required)
X Board review required by
___ State or federal law or regulation
X Board of Education regulation
___ Other: ____________

X Action requested at this meeting ___ Action requested at future meeting: __________ (date)

Previous Review/Action:

___ No previous board review/action
X Previous review/action
Date: February 25, 2004

Date: February 17, 2011

Background Information:

In 2010-2011 new Standards of Learning (SOL) tests measuring the 2008 history content standards will be administered. Because of the changes in the content measured by these tests, new passing scores must be adopted by the Virginia Board of Education. Consistent with the process used in 1998 and in 2003, committees of educators were convened to recommend to the Board of Education (BOE) minimum "cut" scores for the achievement levels of pass/ proficient and pass/advanced for the new tests. Committees for the Grade 3, Virginia Studies, U.S. History to 1865, U.S. History: 1865 to the Present, and Civics and Economics SOL tests met in early February.
Summary of Major Elements:

Information about the range of cut scores recommended by the committees for the achievement levels of pass/proficient and pass/advanced for the Grade 3, Virginia Studies, U.S. History to 1865, U.S. History: 1865 to the Present, and Civics and Economics SOL tests will be presented to the Board. The Board is asked to review this information and to adopt "cut" scores for the Grade 3, Virginia Studies, U.S. History to 1865, U.S. History: 1865 to the Present, and Civics and Economics SOL tests that represent the achievement levels of pass/proficient and pass/advanced.

Superintendent's Recommendation:

The Superintendent of Public Instruction recommends that the Board of Education adopt cut scores representing the achievement levels of pass/proficient and pass/advanced for the Grade 3, Virginia Studies, U.S. History to 1865, U.S. History: 1865 to the Present, and Civics and Economics SOL tests as follows.

- Grade 3: 23 for pass/proficient and 35 for pass/advanced as recommended by the Articulation Committee
- Virginia Studies: 21 for pass/proficient and 32 for pass/advanced as recommended by the Articulation Committee
- U.S. History to 1865: 22 for pass/proficient and 34 for pass/advanced as recommended by the Articulation Committee
- U.S. History: 1865 to the Present: 22 for pass/proficient and 34 for pass/advanced as recommended by the Articulation Committee
- Civics and Economics: 21 for pass/proficient as recommended by the Articulation Committee and 34 for pass/advanced based on the rounded results of the Round 3 results of the standard setting committee

Impact on Resources:

N/A

Timetable for Further Review/Action:

Upon approval by the Board of Education, this information will be disseminated to the school divisions via a Superintendent’s Memorandum.
**Summary and Background Information on Proposed Cut Scores for Grade 3 and Content Specific History Tests Based on 2008 Standards of Learning**

<table>
<thead>
<tr>
<th>Test Name *</th>
<th>Pass/Proficient</th>
<th>Pass/Proficient Cut Score for New Test to Maintain Previous Level of Rigor</th>
<th>Round 3 Median for Proficient</th>
<th>Articulation Committee Recommendation</th>
<th>Pass/Advanced</th>
<th>Round 3 Median for Advanced</th>
<th>Articulation Committee Recommendation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grade 3 History</td>
<td>27</td>
<td>18 (-9)</td>
<td>22</td>
<td>23</td>
<td>35</td>
<td>35</td>
<td>35</td>
</tr>
<tr>
<td>Virginia Studies</td>
<td>25</td>
<td>19 (-6)</td>
<td>20</td>
<td>21</td>
<td>35</td>
<td>32</td>
<td>32</td>
</tr>
<tr>
<td>US History I</td>
<td>25</td>
<td>26 (+1)</td>
<td>18</td>
<td>22</td>
<td>36</td>
<td>33</td>
<td>34</td>
</tr>
<tr>
<td>US History II</td>
<td>23</td>
<td>18 (-5)</td>
<td>22</td>
<td>22</td>
<td>34</td>
<td>36</td>
<td>34</td>
</tr>
<tr>
<td>Civics &amp; Economics</td>
<td>21</td>
<td>21 (0)</td>
<td>21</td>
<td>21</td>
<td>34</td>
<td>33.5</td>
<td>33</td>
</tr>
</tbody>
</table>

* All tests have 40 items
** Test based on the 2001 History Standards of Learning